

Kaycie, Yuri, Jesus, Hazel

Writing Journal 1: Reflecting on Your Group Reflection

HW Class Discussion:

1. With your group members, share the concepts, points, questions, or visuals you annotated as interesting on your **DURING Reading** graph (left column).
2. With your group members, share your responses to questions 5-9 from the **AFTER Reading** section.
3. As a group, **select 3 common concepts** the group found interesting. Then, complete a section for each to prepare for the group presentation.
4. Return to the Paolo Freire quote on your syllabus that we discussed in class on Monday. As a group, paraphrase what the quote is saying. Then, after you all agree on that idea, consider how the film connects to the ideas expressed in this quote. What ideas, concepts or questions does the film pose that help you better understand Freire's ideas?

Concept 1: Competition

Define the concept:

Interactions between organisms populations or species in which birth, growth and death depend on gaining a share of limited environmental resource

List the reasons for selecting the concept as important:

- Different perspectives led to the same point (survival of the fittest)

- Rejection of the standardize system.

Develop a question to ask the class about the concept:

Is it easier to fall in line in the system of competition rather than

Concept 2: Community vs. Isolation

Define the concept:

sometimes the edu. forces us to isolate ourselves rather than community encourages

List the reasons for selecting the concept as important:

Develop a question to ask the class about the concept:

Concept 3: _____

Define the concept:

List the reasons for selecting the concept as important:

Develop a question to ask the class about the concept:

Estela Luna

September 24th 2014

(Group 2: Jasmine
Kathy
Brandon)

DEFINE

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(3)

<p>Concept 1: <u>SURVIVAL OF THE FITTEST</u></p> <p>Define the concept: DARWINISM THEORY, SURVIVAL BASED ON ABILITY AND STRENGTH</p> <p>List the reasons for selecting the concept as important:</p> <ul style="list-style-type: none"> • NO child left behind • Separate student based ON ABILITY • teaching kids of all abilities • selection (STUDENTS) • ADAPTING <p>Develop a question to ask the class about the concept:</p> <p style="text-align: right;">reach levels at DIFF. POINTS</p>
<p>Concept 2: <u>ROBOTIC process vs. learning.</u></p> <p>Define the concept: SITTING IN A CLASS LISTENING TO A LECTURE, TAKING NOTES BUT WHAT IT REALLY COMES DOWN TO IS MEMORIZING IN TIME FOR THE TEST.</p> <p>List the reasons for selecting the concept as important:</p> <ul style="list-style-type: none"> • memorizing for short periods • PASSION VS. INCOME (ECONOMY) • teaching forgetfulness • NOTES (TESTS) (STEPS) VS <p>Develop a question to ask the class about the concept:</p> <p>What process of learning do you use? learning from COMPREHENSIVE STUDENTS</p>
<p>Concept 3: <u>ORGANIC LEARNING</u></p> <p>Define the concept: TEACHER IS FOLLOWING the system (teachings), vs. friend who doesn't follow the teachings of the system</p> <p>List the reasons for selecting the concept as important:</p> <ul style="list-style-type: none"> • Teaching the system (because that's all they know) <p>Develop a question to ask the class about the concept:</p>

* THIS IS A UNIVERSAL ISSUE, how do we defeat this ISSUE?

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Brenda Q

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Concept 1: Survival of the Fittest

Define the concept: Some with higher qualities are more likely to succeed either mentally, physically and verbally

List the reasons for selecting the concept as important:

That's how you maneuver in today's society

Develop a question to ask the class about the concept:

Can the system promote a growth mindset instead of a fixed mindset?

Concept 2: Identity

Define the concept: you need to know who you are before you can let someone define you.

List the reasons for selecting the concept as important:

- ethnic background matters
- know yourself so you won't fall into your cultural's stereotype

Develop a question to ask the class about the concept:

When will we be accepted for who we are?

Concept 3: creativity/diversity/

Define the concept: The mind opens more when you share different forms of learning.

List the reasons for selecting the concept as important:

- otherwise it's like repetition learning
- students learn better

Develop a question to ask the class about the concept:

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Concept 1: Reflexive vs. Reflective

Define the concept: refers to the way we react to challenging situations / how you take in new information that you don't agree with or understand

List the reasons for selecting the concept as important:

- theory on thought process
- ways to pinpoint ways of improvement.
- professionalism

Develop a question to ask the class about the concept:

What experiences have you had that connect to challenging ~~moments~~ you have endured?

Concept 2: Dehumanization throughout education

Define the concept: lack of creativity in the classroom is a form of rejection towards the development of their personality and creativity

List the reasons for selecting the concept as important:

- System
- "breathing all the same air"

Develop a question to ask the class about the concept:

Concept 3: _____

Define the concept:

List the reasons for selecting the concept as important:

Develop a question to ask the class about the concept:

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Concept 1: organic learning

Define the concept: Taking opportunities from the class and learning from it.

List the reasons for selecting the concept as important:

- different ideas on learning
- opens up creative learning

Develop a question to ask the class about the concept: What is the difference between organic learning and institutionalized learning?

Concept 2: Survival of the fittest

Define the concept: Not fitting in the mold of education

List the reasons for selecting the concept as important:

- Shows vs how society works

Develop a question to ask the class about the concept:

Concept 3: _____

Define the concept:

List the reasons for selecting the concept as important:

Develop a question to ask the class about the concept: